Keeping software engineering students in touch with not only *what* they are to learn, but with *why*

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Joseph Maguire

Steve Draper

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A proposal to

address the challenge of motivating students

learning theoretical concepts

in a work-based learning setting.

?? Why is *why* important (*meta-whyness*)

🔍 Identifying the challenges

🗺 Towards addressing the challenges: using *concept maps*

60 YEARS OF COMPUTING AT GLASGOW